**Person Specification – Senior Lecturer 2AEDS11A**

**Method of Assessment:**

Application form **(A)**

Interview **(I)**

Presentation **(P)**

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| **Educational Requirements**  | **Essential** **(E)/Desirable (D)** | **Method of** **assessment** |
| First degree or equivalent  | D | A |
| M Level Qualification  | E  | A |
| Doctoral qualification in a relevant field (or working towards) | E  | A |
|  HEA Fellowship status or equivalent (or a willingness to attain such) | E  | A/I |
| **Experience**  | **Essential** **(E)/Desirable (D)** | **Method of** **assessment** |
| Teaching at undergraduate and/or postgraduate levels | E  | A/I |
| Experience of working in Initial Teacher Education within a Higher Education setting or equivalent | E  | A/I |
| Supervision of undergraduate and preferably postgraduate dissertations | E  | A/I |
| Ability to support students both academically and pastorally | E  | A/I |

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| Research Publication Record  | D  | A/I |
| Success applying for external research funding | D  | A/I |
| Ability to support students both academically and pastorally | E  | A/I |
| **Skills and Knowledge**  | **Essential** **(E)/Desirable (D)** | **Method of** **assessment** |
| Ability to develop and use effective, flexible and innovative approaches to teaching | E  | A/I |
| Demonstrated research ability as commensurate with the role | E  | A/I/P |
| Evidence of proven effective leadership and management  | E  | A/I/P |
|  Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the department’s goals in this area | E  | A/I |
| Effective organisational skills  | E  | A/I |
| Ability to work both independently and within a team | E  | A/I |
| Ability to communicate effectively (both orally and in writing) | E  | A/I/P |

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| Familiarity with, and competent use of, sector-standard Virtual Learning Environment | E  | A/I |
| Commitment to personal development and updating of knowledge and skills | E  | A/I |
| Effective problem solving skills  | E  | A/I |
| High degree of professionalism  | E  | A/I |
| **Any other requirements**  | **Essential** **(E)/Desirable (D)** | **Method of** **assessment** |
| Commitment to the Mission and Values of Liverpool Hope | E  | A/I |
| Ability and willingness to contribute to school-wide and university-wide activities including curriculum development, student recruitment and collegiate activities | E  | A/I |
| Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application | E  | A/I |
|  Willingness to participate in fieldwork | E  | A/I |