**Person Specification – Senior Lecturer 2AEDS11A**

**Method of Assessment:**

Application form **(A)**

Interview **(I)**

Presentation **(P)**

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| **Educational Requirements** | **Essential**  **(E)/Desirable (D)** | **Method of**  **assessment** |
| First degree or equivalent | D | A |
| M Level Qualification | E | A |
| Doctoral qualification in a relevant field (or working towards) | E | A |
| HEA Fellowship status or equivalent (or a willingness to attain such) | E | A/I |
| **Experience** | **Essential**  **(E)/Desirable (D)** | **Method of**  **assessment** |
| Teaching at undergraduate and/or postgraduate levels | E | A/I |
| Experience of working in Initial Teacher Education within a Higher Education setting or equivalent | E | A/I |
| Supervision of undergraduate and preferably postgraduate dissertations | E | A/I |
| Ability to support students both academically and pastorally | E | A/I |

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| Research Publication Record | D | A/I |
| Success applying for external research funding | D | A/I |
| Ability to support students both academically and pastorally | E | A/I |
| **Skills and Knowledge** | **Essential**  **(E)/Desirable (D)** | **Method of**  **assessment** |
| Ability to develop and use effective, flexible and innovative approaches to teaching | E | A/I |
| Demonstrated research ability as commensurate with the role | E | A/I/P |
| Evidence of proven effective leadership and management | E | A/I/P |
| Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the department’s goals in this area | E | A/I |
| Effective organisational skills | E | A/I |
| Ability to work both independently and within a team | E | A/I |
| Ability to communicate effectively (both orally and in writing) | E | A/I/P |

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| Familiarity with, and competent use of, sector-standard Virtual Learning Environment | E | A/I |
| Commitment to personal  development and updating of knowledge and skills | E | A/I |
| Effective problem solving skills | E | A/I |
| High degree of professionalism | E | A/I |
| **Any other requirements** | **Essential**  **(E)/Desirable (D)** | **Method of**  **assessment** |
| Commitment to the Mission and Values of Liverpool Hope | E | A/I |
| Ability and willingness to contribute to school-wide and university-wide activities including curriculum development, student recruitment and collegiate activities | E | A/I |
| Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application | E | A/I |
| Willingness to participate in fieldwork | E | A/I |